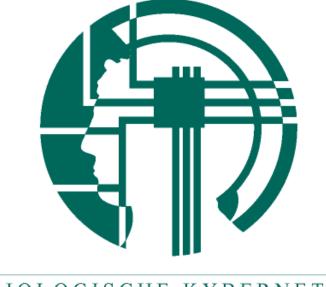
Effects of Stimulus Type and of Error-Correcting Code Design on BCI Speller Performance



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BIOLOGISCHE KYBERNETIK

Summary

The Farwell-Donchin speller is a brain-computer interface system in which the user watches the letter he wants to choose, and a temporal sequence of stimulus events at that location produces a corresponding sequence of event-related potentials in the EEG, which we then decode.

1. BCI performance may be affected:

• positively by increased Hamming distances between sequences (exploiting the greater error-

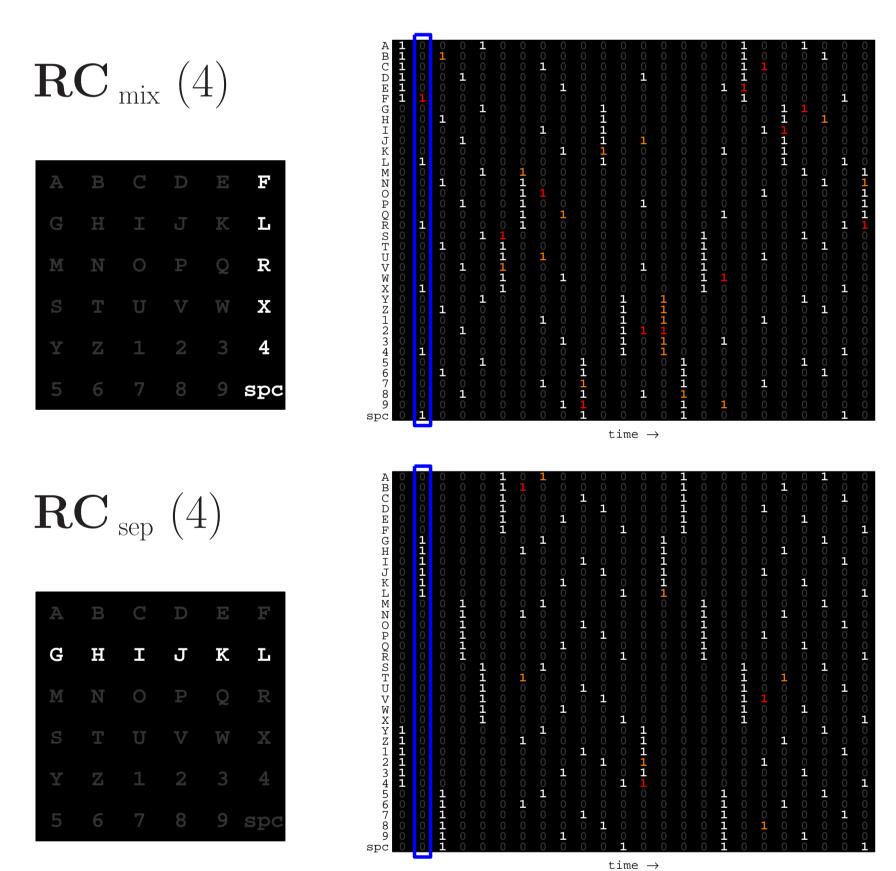
Experimental Methods

• 6 healthy subjects

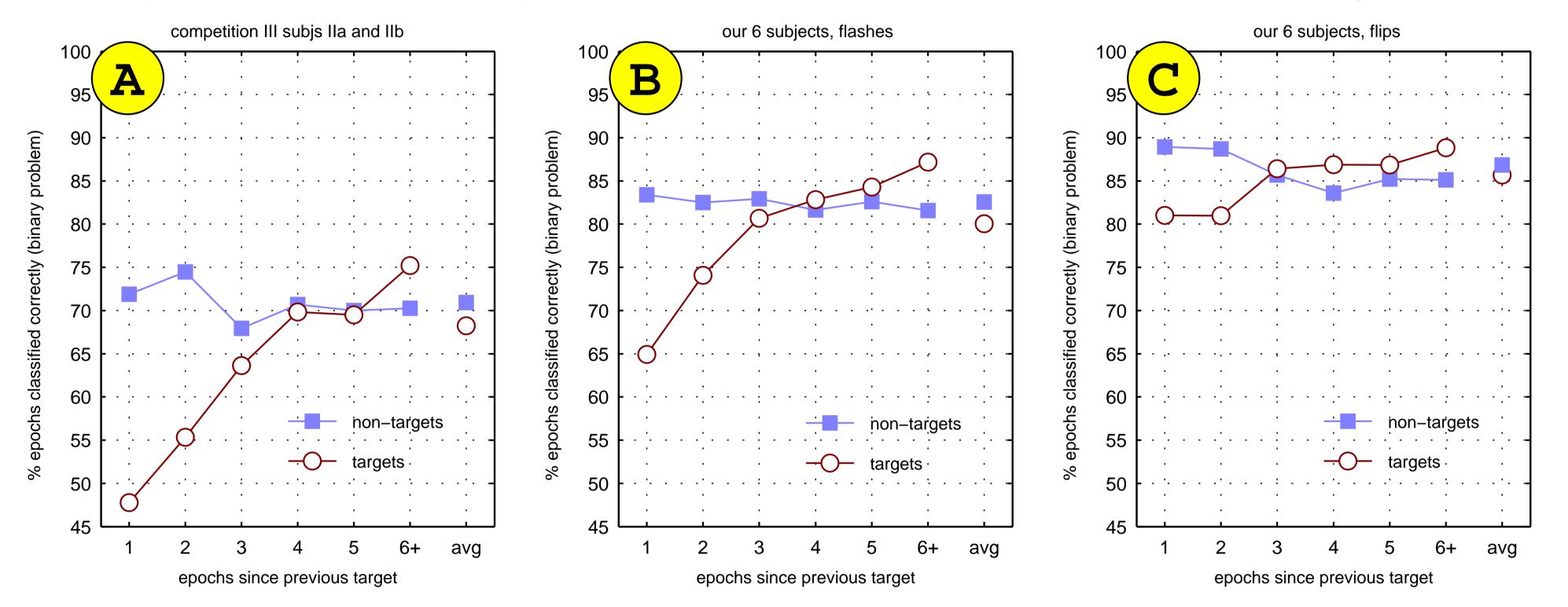
- 16 blocks per subject, with block-by-block alternation between the traditional "flash" stimulus and our apparent-motion "flip" stimulus
- 20 trials (different letters to focus on) per block, with our 5 different codebook conditions interleaved randomly from trial to trial

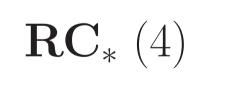
- correction properties of better codes);
- negatively by an increased number of short target-to-target intervals (TTI);
- in some way that we do not fully understand, by the spatial arrangement of the stimuli.
- 2. Physical stimulus properties interact with the TTI and spatial effects.
- For example, our apparent-motion "flip" stimulus reduces both effects.
- Why? Stronger primary visual cortex responses? So far we've found no positive evidence for this from EEG scalp maps...
- The net result is an overall improvement, and a particular advantage for codes with better error correction.
- 72 stimulus events (potential "bits") per trial
- 167 msec stimulus onset asynchrony (one stimulus event to the next)
- 58-channel EEG acquired at 256Hz
- online BCI performance verified briefly at the end of the experiment (90%–100% correct)
- performance evaluated using offline (leave-oneletter-out) prediction analysis

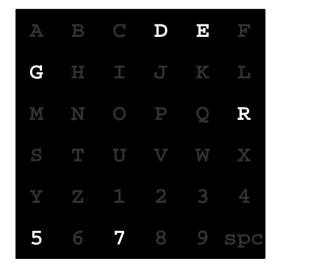
Our experiment explored the following 5 different codebooks (minimum Hamming distances per 24 bits are given in parentheses). In nearly all the literature so far, only \mathbf{RC}_{sep} and \mathbf{RC}_{mix} have been considered.



You might think that decoding accuracy should increase if Hamming distances are increased But this comes at the cost of decreased target-to-target intervals (TTI): red '1' marks TTI=1, orange marks TTI=2. Short TTIs may be a problem, since they lead to weaker brain responses: this is confirmed in figures A and B:

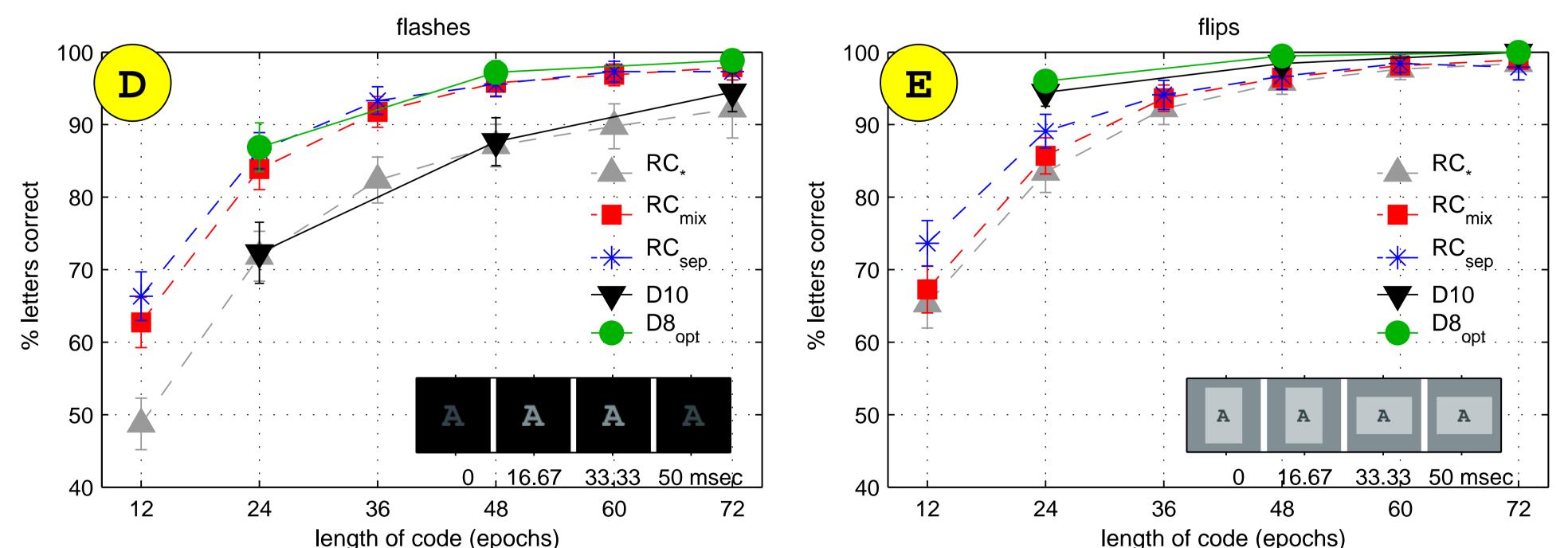






 $\mathbf{D10}\ (10)$

Indeed, short TTIs seem to lead to poor letter accuracy for D10 (compare black with red/blue in figure D).



 A
 B
 C
 D
 E
 F

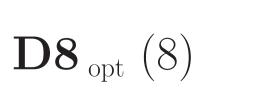
 G
 H
 J
 J
 K
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 M
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 Q
 R

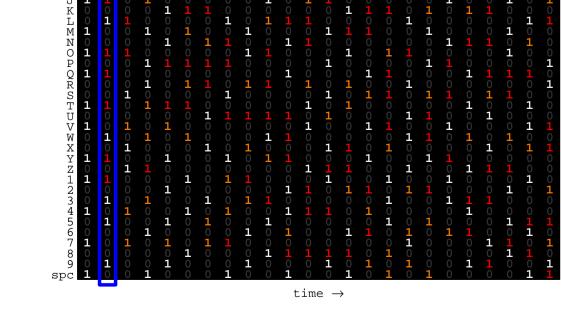
 S
 T
 U
 V
 W
 X

 Y
 Z
 1
 2
 3
 4

 5
 6
 7
 8
 9
 spec



| A | В | С | D | Ε | F |
|---|---|---|---|---|-----|
| G | Η | I | J | K | L |
| Μ | N | 0 | Ρ | Q | R |
| S | Т | U | V | W | х |
| Y | Z | | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | spc |



| | A | | 1 | 0 | 0 | | 1 | 0 | 1 | | | 1 | 0 | 1 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | |
|---|-------------------------------------------------|--------------------|--------|-------------|------------------|---|------------------|-------------|-------------|--------------------------------------------------|-------------|-------------|-----------------------|--------|-----------------------|---------------|--------|-----------------|-----------------------|--------|------------------|-------------|------------------|----------------------------------|--|
| | A 1 B 0 | 1 0 | | | 1 | | | 10 | | | 1 | | 1 | | 1 | | | 10 | | | 1 0 | | | 1 | |
| | C 0 | | | 1 | 0 | 1 | | | | 1 | | | 1 | | | 1 | | | 1 | | | | 1 | 0 | |
| | D 0 | 1 | | | | 1 | | | | 1 | | | | 1 | | 10 | 1 | | 1 0 | 1 | | 1 | 1 | 1 | |
| | E 1 | 1 | | 1 | | | | | | 110 | 1 | | | | 1 | | 1 1 | | | 1 1 | | | 1 | 0 | |
| | F 0 | | 1 | 0 | | | | 1 | | | 10 | | | | 1 0 | | | | | 0 | | | 1 | 1 | |
| | Ġ O | 1 | 1 0 | | 1 0 | 1 | | 1 1 0 | 1 | | | 1 | | | 1 | 10 | | 1 | 1 0 | | 1 | 0 | 1 | 0 | |
| | H 1 | 0 1 0 | | | 1 | 1 | 0 1 1 0 | | 1 | 010 | | 1 1 0 | 0 1 0 1 0 | | 1 | | 0 1 | 1010 | | | 1 1 0 | 100 | 0 | 1 0 1 0 1 0 | |
| | I O | | | 1 | 1 | | 1 | | | 0 | | | 0 | 1 | | | 0 | 1 | | | \cap | 1 | | \cap | |
| | ĴÖ | | 1 | 1 | ĭ | | 0 | | 1 | | 10110 | | 1 | 1 0 | | 1 | | 0 | | 1 | | 1010 | ĭ | ŏ | |
| | K 1 | | 1 0 | | 1 0 | ĭ | | | 1 | | 1 | | 0 | | 1 | 1 | | | 1 | 1 | | 1 | 10 | ĭ | |
| - | K 1 L 0 | 1 | | | 1 | 0 | | 1 | 1 1 0 | | 1 | | | ĭ | 0 | | ĭ | | 1 1 | | | 0 | 1 | 0 1 0 | |
| | | | 1 | | 1 | | 1 | 1 | | 1 | 0 | 1 | | 0 | 1 | | 0 | 1 | 0 | | 1 | | 10 | 1 | |
| | | 1 | 1 0 | 1 | | | ÷ | | 1 | 0 | | 1 | | | 1 0 1 0 | | | | | | 1 | | | 1 | |
| | N 0 0 1 | 1 0 1 0 | | 1 0 | 0 | | 0 1 1 0 | 1 | 0 | 1 | | 1 1 0 | | | | 1 1 0 | | 1 | | 1 | | 0 | | 1 1 0 | |
| | 01 | | 0 | | 1 | 0 | | 1 1 0 | | <u> </u> | 0 | | - | 0 | | - | 0 | Ť. | | | 0 | - | | 0 | |
| | P 0 | 9 | 1 0 | | | 1 | 0 | <u> </u> | | 0 | 1 | | 0 | 1 | 0 | | 1 | | 0 | | - | 0 | | <u>+</u> | |
| | Q 0 R 1 | T | | 0 | | 0 | <u>+</u> | | 0 | <u> </u> | | | ±. | 0 | Ť | | | 0 | <u>+</u> | 0 | | 1010 | 0 | 100 | |
| | QR ST | | | 1 1 0 | | 1 | 0 1 0 0 | 0 1 0 | 1 | 0 1 0 1 0 1 00 1 000 | | 0 | 10100010 | 1 | 0 <mark>1</mark> 0110 | | | 10100100 | 0 1 0 1 0 | 1 | 10010010 | | 10 | 0 | |
| | \mathbf{S} 1 | | 0 | 1 | | 0 | | 1 | | 0 | | 1 1 0 | | | 1 | | 0 | | 1 | 0 | 1 | | | 1 | |
| | | | 1 | 0 | | 1 | | | 0 | 1 | | 1 | 0 | | 1 | | 1 | | | 1 | | 0 1 0 | 1 0 1 0 | 0 | |
| | υO | 0 | | 1 | | | 0 1 0 | | 1 | | 0 1 1 | | 1 | | | 0 | 1 | | | | 0 | 1 | | 1 | |
| | V O | 1 | | | | | 1 | 0 1 0 | | | 1 | | | | | 1 1 0 | | | | | 1 | | 1 | 0 | |
| | W | | | | 1 | | | 1 | | | 1 | | | 1 1 | | 1 | | | | 1 | | | | 1 | |
| | XO | 1 | | | 0 1 1 0 | | | | 1 | | | 1 | | 1 | | | | 1 | | | | 10 | | 1 | |
| | Υ 1 | | | | | 1 | 0 1 1 0 | | 1 1 | 0110 | | | 0 1 0 | | | 1 | | | | | 0 1 1 0 | | | 10 1 01 1 100 | |
| | ZO | | 1 | | | | 1 | | | 1 | | | | 1 | | | 1 | | 1 | | 1 | | 1 1 0 | 0 | |
| | 1 1 | | | | 1 | | 1 | | | 1 | | | | | 1 | | | 1 | | 1 | | | 1 | | |
| | V 1 W 1 Y 1 2 1 2 3 4 5 | 010000101000100010 | | | 1 | 1 | | 1 | | | 1 | | 0 1 0 | | 1 0 | 10 | | | | 1 1 | | 1 | | 0 | |
| | 3 1 | | | | 1 | | | 0 | 1 | 0 1 | | 1 | | | 1 | | 1 | 0 1 | 1 | | | | 10 | 0 1 1 | |
| | 4 0 | | | 1 | | | | 1 | | 1 | | | | 1 | | 1 0 | | 1 | | | 1 | 0 1 | | 1 | |
| | 5 0 | | 1 0 | | | | 1 | | | | 1 | | | | 1 | | 1 | | | 1 | | 1 | | 1 | |
| | 6 0 | 1 | | | 1 | | | 1 | | | | 1 | | | 1 | | 1 | | | 1 | | 1 | 0 | 0 | |
| | 71 | 0 | Õ | 1 | 0 | | | 1 | | 1 | | 0 | Ō | 1 | 0 | | 1 | | 1 | 0 | | 1 | Õ | Õ | |
| | 8 0 | | 1 | 0 | | 1 | | 1 | | 1 1 | | | 1 | 0 | | | 0 | ī | | 1 | | 0 | | 1 | |
| | 90 | 1 | 0 | 1 | | 0 | | 0 | ĭ | 0 | 1 | | 0 | ĭ | | | | 0 | ĭ | 0 | 1 | ŏ | | 1 1 | |
| - | spc 1 | 0 | 1 | 0 | | 1 | | 1 | 0 | | 0 | ĭ | | 0 | | ĭ | | | 0 | | 1 | | 1 | 0 | |
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 $\mathbf{D8}_{opt}$ was the result of our optimization of the

tradeoff between these two considerations. De-

spite its smaller Hamming distances, it certainly

beat **D10** (compare green with black in figure

D). But it only "broke even" with respect to

the traditional RC codes (compare green with

red/blue in D). Why? Well, our optimization

did not consider psychophysiological effects of the

codebook's *spatial* properties (the difference be-

tween \mathbf{RC}_{sep} and \mathbf{RC}_{sep}). It seems that these can

also make a big difference (compare grey with

red/blue in figure D). So, one future option would

be to take *this* into account too.

However, we have one further twist. Traditionally the stimulus event is a "flash" (grey letters briefly turn white). But we had previously found that subjects performed better with an apparent-motion "flip". We find that this stimulus suffers a much smaller short-TTI disadvantage (compare figures B and C) and also a smaller spatial-disruption disadvantage (compare grey with red/blue in E). The result is that both error-correcting codes (**D8** _{opt} and **D10**) perform better than the RC codes (compare black/green with the rest in E). In fact, **D8** _{opt} together with the "flip" stimulus gives us the best performance over all.